

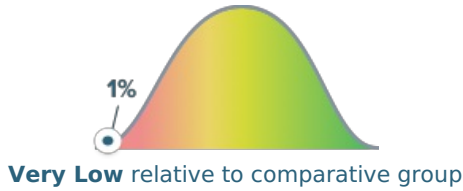
<p>Jul 06, 2019 // 10:30 PM</p> <p><b>Patient ID:</b> MBA</p>	<p><b>CLASSIFICATION CRITERIA</b></p> <ul style="list-style-type: none"> <li>■ <math>\geq 95\%</math> - Very High</li> <li>■ 80 - 94% - High</li> <li>■ 21 - 79% - Average</li> <li>■ 6 - 20% - Low</li> <li>■ <math>\leq 5\%</math> - Very Low</li> </ul>	<p><b>COMPARATIVE GROUP</b></p> <p><b>Gender:</b> Male <b>Age Group:</b> 35-44</p>
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<h2>Double Trouble</h2>	<p>This task measures <b>Response Inhibition</b>, which is the ability to concentrate on relevant information in order to make a correct response despite interference or distracting information. Related example activities include blocking out background conversations when you're trying to focus on something, or ignoring buzz words when viewing a television ad and focusing your attention on more important factors, like the price and quality of the item being sold.</p>
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**VALIDITY INDICATOR**



**TASK RESULTS**

<p style="text-align: center;"><b>RAW SCORE</b></p> <p style="text-align: center; font-size: 2em;"><b>1</b></p>	<p style="text-align: center;"><b>PERCENTILE RANK</b></p>  <p style="text-align: center;">Very Low relative to comparative group</p>
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<h2>Odd One Out</h2>	<p>This task measures <b>Deductive Reasoning</b>, which is the ability to apply rules to information in order to arrive at a logical conclusion. Related example activities include determining whether or not you qualify for a tax rebate based on your country's complex tax rules.</p>
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**VALIDITY INDICATOR**



**TASK RESULTS**

<p style="text-align: center;"><b>RAW SCORE</b></p> <p style="text-align: center; font-size: 2em;"><b>10</b></p>	<p style="text-align: center;"><b>PERCENTILE RANK</b></p>  <p style="text-align: center;">Average relative to comparative group</p>
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## Spatial Planning

This task measures **Planning**, which is the ability to act with forethought and sequence behaviour in an orderly fashion to reach specific goals. Related example activities include packing items into your car's trunk so that they all fit, or assembling a piece of furniture.

### VALIDITY INDICATOR

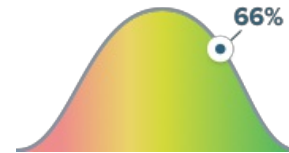


### TASK RESULTS

RAW SCORE

25

PERCENTILE RANK



Average relative to comparative group

## Grammatical Reasoning

This task measures **Verbal Reasoning**, which is the ability to quickly understand and make valid conclusions about concepts expressed in words. Related example activities include understanding everyday speech that may contain complex statements - for instance, "I didn't know that he wasn't going to show up".

### VALIDITY INDICATOR

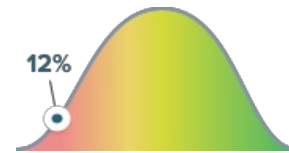


### TASK RESULTS

RAW SCORE

11

PERCENTILE RANK



Low relative to comparative group

# Digit Span

This task measures **Verbal Short-Term Memory**, which is the cognitive system that allows for temporary storage of information in memory. Verbal short-term memory deals with numbers or words in a specific order, as opposed to spatial short-term memory. Related example activities include remembering a telephone number as you're entering it into your phone.

## VALIDITY INDICATOR

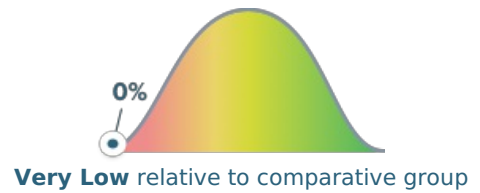


## TASK RESULTS

RAW SCORE

2.5

PERCENTILE RANK



# Token Search

This task measures **Working Memory**, which is the ability to temporarily hold information in memory, and manipulate or update it based on changing circumstances or demands. Related example activities include systematically searching for car keys that have been left somewhere by your partner.

## VALIDITY INDICATOR

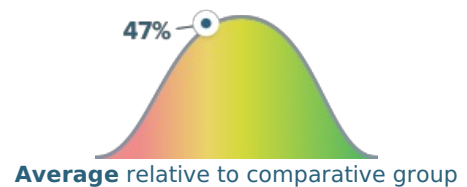


## TASK RESULTS

RAW SCORE

5.8

PERCENTILE RANK



## Paired Associates

This task measures **Episodic Memory**, which is the ability to remember and recall specific events, paired with the context in which they occurred. Related example activities include storing household items after grocery shopping, then later remembering which items you put where.

### VALIDITY INDICATOR

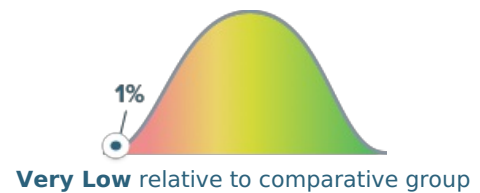


### TASK RESULTS

RAW SCORE

2.3

PERCENTILE RANK



## Spatial Span

This task measures **Spatial Short-Term Memory**, which is the cognitive system that allows for temporary storage of spatial information in memory. Related example activities include following a set of dance moves, or giving someone directions for a route you just took.

### VALIDITY INDICATOR

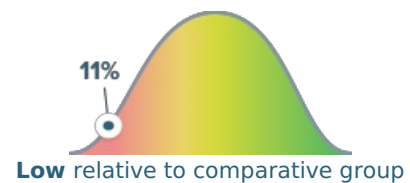


### TASK RESULTS

RAW SCORE

4.3

PERCENTILE RANK



## Feature Match

This task measures **Attention**, which is the ability to muster mental concentration and focus in order to monitor for a specific stimulus or difference. Related example activities include identifying similarities and differences when comparing several things, such as deciding which of many great photos of your friends to share.

### VALIDITY INDICATOR

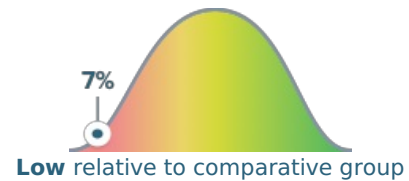


### TASK RESULTS

RAW SCORE

81

PERCENTILE RANK



## Rotations

This task measures **Mental Rotation**, which is the ability to efficiently manipulate mental representations of objects in order to make valid conclusions about what objects are and where they belong. Related example activities include finding the route to a room inside a building even though you came in through a different door when you first learned your way around.

### VALIDITY INDICATOR

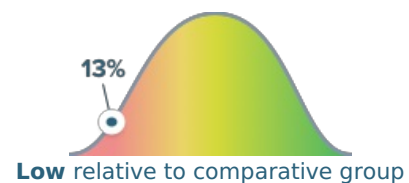


### TASK RESULTS

RAW SCORE

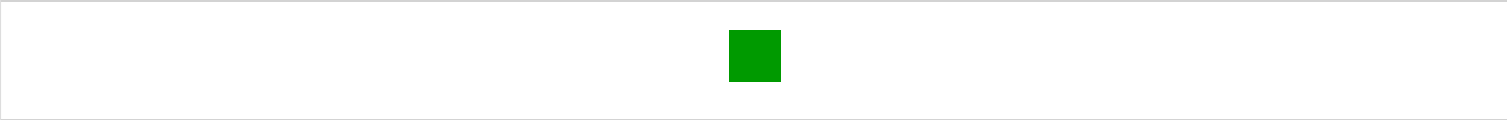
44

PERCENTILE RANK

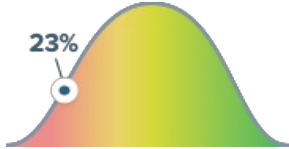


<h1>Polygons</h1>	<p>This task measures <b>Visuospatial Processing</b>, which is the ability to effectively process and interpret visual information, such as complex visual stimuli and relationships between objects. Related example activities include performing actions that require precise assessment and reasoning about objects, such as drawing, constructing models, aligning decorations on a wall, or designing a web page.</p>
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**VALIDITY INDICATOR**

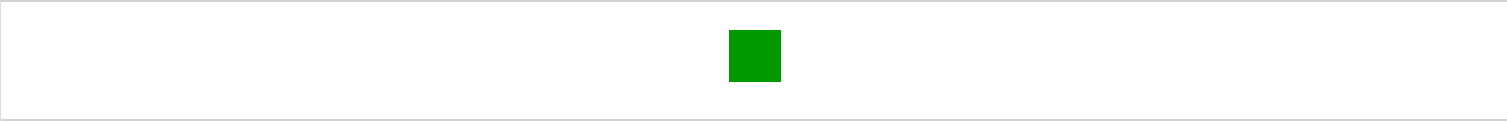


**TASK RESULTS**

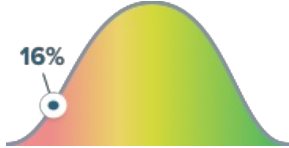
<p style="text-align: center;"><b>RAW SCORE</b></p> <p style="text-align: center; font-size: 2em;"><b>30</b></p>	<p style="text-align: center;"><b>PERCENTILE RANK</b></p> <div style="text-align: center;">  <p>23%</p> <p><b>Average</b> relative to comparative group</p> </div>
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<h1>Monkey Ladder</h1>	<p>This task measures <b>Visuospatial Working Memory</b>, which is the ability to temporarily hold information in memory, and manipulate or update it based on changing circumstances or demands. Related example activities include planning the day's errands, then carrying out those errands in the correct order by memory.</p>
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**VALIDITY INDICATOR**



**TASK RESULTS**

<p style="text-align: center;"><b>RAW SCORE</b></p> <p style="text-align: center; font-size: 2em;"><b>4.6</b></p>	<p style="text-align: center;"><b>PERCENTILE RANK</b></p> <div style="text-align: center;">  <p>16%</p> <p><b>Low</b> relative to comparative group</p> </div>
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Validity indicators are based on a set of criteria for each task. A green result indicates that a task score is likely to be valid, while a red result indicates a potentially invalid task result. CBS Health is not a diagnostic tool - it is an objective measure of cognition to supplement other relevant information collected. For additional details, refer to the CBS Health Interpretation Guide.